



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Conners-Emerson School

SAU: Bar Harbor School Department

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	52	52	100	85	85	73	10	75	12	4	52	0	
	2010-2011	54	54	100	81	81	70	11	70	13	6	54	0	0
Female	2009-2010	30	30	100	83	83	76	10	73	10	7			
	2010-2011	23	23	100	87	87	74	17	70	13	<1			
Male	2009-2010	22	22	100	86	86	69	9	77	14	<1			
	2010-2011	31	31	100	77	77	66	6	71	13	10			
Caucasian/White	2009-2010	51	51	100	84	84	74	10	75	12	4			
	2010-2011	48	48	100	81	81	71	10	71	15	4			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	7	7	100			62							
	2010-2011	8	8	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			38							
	2010-2011	10	10	100	20	20	34	10	10	50	30			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	37	97	84	84	67	22	62	8	8	37	0	
	2010-2011	49	49	100	78	78	67	20	57	16	6	49	0	0
Female	2009-2010	11	11	100	82	82	71	27	55	<1	18			
	2010-2011	28	28	100	71	71	72	25	46	25	4			
Male	2009-2010	27	26	96	85	85	63	19	65	12	4			
	2010-2011	21	21	100	86	86	63	14	71	5	10			
Caucasian/White	2009-2010	33	32	97	84	84	68	19	66	9	6			
	2010-2011	47	47	100	77	77	68	19	57	17	6			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	5	4	80			56							
	2010-2011	8	8	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75			34							
	2010-2011	4	4	100			29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	53	53	100	89	89	72	26	62	9	2	53	0	
	2010-2011	37	37	100	84	84	70	27	57	14	3	37	0	0
Female	2009-2010	22	22	100	95	95	78	41	55	5	<1			
	2010-2011	13	13	100	77	77	75	23	54	15	8			
Male	2009-2010	31	31	100	84	84	67	16	68	13	3			
	2010-2011	24	24	100	88	88	66	29	58	13	<1			
Caucasian/White	2009-2010	51	51	100	88	88	73	25	63	10	2			
	2010-2011	30	30	100	83	83	71	23	60	13	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	6	6	100			62							
	2010-2011	6	6	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			36							
	2010-2011	3	3	100			34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	58	57	98	82	82	68	25	58	18	<1	57	0	
	2010-2011	54	54	100	89	89	72	26	63	7	4	54	0	0
Female	2009-2010	28	28	100	89	89	74	39	50	11	<1			
	2010-2011	24	24	100	88	88	76	42	46	13	<1			
Male	2009-2010	30	29	97	76	76	63	10	66	24	<1			
	2010-2011	30	30	100	90	90	68	13	77	3	7			
Caucasian/White	2009-2010	55	54	98	81	81	69	22	59	19	<1			
	2010-2011	52	52	100	88	88	73	25	63	8	4			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	4	4	100			56							
	2010-2011	6	6	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			29							
	2010-2011	4	4	100			33							
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100	89	89	69	20	70	7	4	46	0	
	2010-2011	59	59	100	76	76	66	17	59	20	3	59	0	0
Female	2009-2010	27	27	100	93	93	76	26	67	4	4			
	2010-2011	28	28	100	89	89	73	25	64	7	4			
Male	2009-2010	19	19	100	84	84	62	11	74	11	5			
	2010-2011	31	31	100	65	65	59	10	55	32	3			
Caucasian/White	2009-2010	44	44	100	89	89	69	20	68	7	5			
	2010-2011	53	53	100	74	74	67	15	58	23	4			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	1	1	100			57							
	2010-2011	13	13	100	54	54	52	15	38	31	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			28							
	2010-2011	5	5	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	48	98	100	100	68	25	75	<1	<1	48	0	
	2010-2011	46	46	100	93	93	72	59	35	7	<1	46	0	0
Female	2009-2010	28	27	96	100	100	76	37	63	<1	<1			
	2010-2011	28	28	100	93	93	78	61	32	7	<1			
Male	2009-2010	21	21	100	100	100	61	10	90	<1	<1			
	2010-2011	18	18	100	94	94	68	56	39	6	<1			
Caucasian/White	2009-2010	47	47	100	100	100	69	23	77	<1	<1			
	2010-2011	42	42	100	93	93	73	57	36	7	<1			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	0	0			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	5	5	100			56							
	2010-2011	3	3	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			26							
	2010-2011	1	1	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	52	52	100	81	81	62	21	60	12	8	52	0
	2010-2011	54	54	100	63	63	61	20	43	28	9	54	0
Female	2009-2010	30	30	100	83	83	61	30	53	3	13		
	2010-2011	23	23	100	57	57	59	13	43	35	9		
Male	2009-2010	22	22	100	77	77	63	9	68	23	<1		
	2010-2011	31	31	100	68	68	64	26	42	23	10		
Caucasian/White	2009-2010	51	51	100	80	80	63	20	61	12	8		
	2010-2011	48	48	100	63	63	63	19	44	29	8		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	7	7	100			50						
	2010-2011	8	8	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			33						
	2010-2011	10	10	100	30	30	35	<1	30	20	50		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	36	95	75	75	62	36	39	14	11	36	0
	2010-2011	49	49	100	63	63	60	6	57	18	18	49	0
Female	2009-2010	11	11	100	64	64	62	27	36	18	18		
	2010-2011	28	28	100	64	64	60	4	61	18	18		
Male	2009-2010	27	25	93	80	80	63	40	40	12	8		
	2010-2011	21	21	100	62	62	61	10	52	19	19		
Caucasian/White	2009-2010	33	31	94	74	74	63	32	42	16	10		
	2010-2011	47	47	100	62	62	61	6	55	19	19		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	5	4	80			50						
	2010-2011	8	8	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75			36						
	2010-2011	4	4	100			31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	53	53	100	75	75	64	30	45	15	9	53	0
	2010-2011	37	37	100	78	78	61	43	35	14	8	37	0
Female	2009-2010	22	22	100	82	82	64	36	45	9	9		
	2010-2011	13	13	100	85	85	61	31	54	<1	15		
Male	2009-2010	31	31	100	71	71	64	26	45	19	10		
	2010-2011	24	24	100	75	75	61	50	25	21	4		
Caucasian/White	2009-2010	51	51	100	76	76	65	31	45	14	10		
	2010-2011	30	30	100	80	80	62	37	43	13	7		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	6	6	100			51						
	2010-2011	6	6	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			34						
	2010-2011	3	3	100			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	58	57	98	79	79	63	42	37	18	4	57	0
	2010-2011	54	54	100	72	72	64	26	46	20	7	54	0
Female	2009-2010	28	28	100	68	68	62	36	32	25	7		
	2010-2011	24	24	100	79	79	63	33	46	21	<1		
Male	2009-2010	30	29	97	90	90	63	48	41	10	<1		
	2010-2011	30	30	100	67	67	64	20	47	20	13		
Caucasian/White	2009-2010	55	54	98	78	78	64	39	39	19	4		
	2010-2011	52	52	100	73	73	65	27	46	19	8		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	4	4	100			49						
	2010-2011	6	6	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			29						
	2010-2011	4	4	100			28						
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 07



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100	80	80	60	35	46	11	9	46	0
	2010-2011	59	59	100	71	71	58	32	39	15	14	59	0
Female	2009-2010	27	27	100	67	67	59	22	44	19	15		
	2010-2011	28	28	100	64	64	59	29	36	14	21		
Male	2009-2010	19	19	100	100	100	61	53	47	<1	<1		
	2010-2011	31	31	100	77	77	58	35	42	16	6		
Caucasian/White	2009-2010	44	44	100	82	82	61	36	45	11	7		
	2010-2011	53	53	100	70	70	60	28	42	15	15		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	1	1	100			46						
	2010-2011	13	13	100	54	54	44	31	23	23	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			25						
	2010-2011	5	5	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	48	98	73	73	60	19	54	17	10	48	0
	2010-2011	46	46	100	78	78	59	35	43	15	7	46	0
Female	2009-2010	28	27	96	78	78	60	22	56	11	11		
	2010-2011	28	28	100	64	64	58	21	43	25	11		
Male	2009-2010	21	21	100	67	67	59	14	52	24	10		
	2010-2011	18	18	100	100	100	60	56	44	<1	<1		
Caucasian/White	2009-2010	47	47	100	72	72	60	19	53	17	11		
	2010-2011	42	42	100	79	79	60	33	45	14	7		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	0	0			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	5	5	100			45						
	2010-2011	3	3	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			21						
	2010-2011	1	1	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	84	84	64	21	63	13	3	38	0
Female	2010-2011	14	14	100	79	79	64	21	57	14	7		
Male	2010-2011	24	24	100	88	88	65	21	67	13	<1		
Caucasian/White	2010-2011	30	30	100	87	87	66	20	67	10	3		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	5	5	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	8	8	100			53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
Limited English Proficient	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	45	45	100	89	89	71	56	33	11	<1	45	0
Female													
	2010-2011	27	27	100	89	89	69	44	44	11	<1		
Male													
	2010-2011	18	18	100	89	89	73	72	17	11	<1		
Caucasian/White													
	2010-2011	42	42	100	90	90	72	55	36	10	<1		
African American/Black													
	2010-2011	2	2	100			46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	2	2	100			60						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Conners-Emerson School
SAU: Bar Harbor School Department
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	85	E: 82 M: 87	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	71	E: 67 M: 75	E: 61 M: 61	94		95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	84	E: 81 M: 86	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	71	E: 66 M: 75	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: *	E: 99 M: 99	64	E: 70 M: *	E: 58 M: 58	100	E: * M: *	E: 99 M: 99	52	E: 45 M: *	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	17	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	22	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Conners-Emerson School
SAU: Bar Harbor School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	3	11	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.